

Sem 2 (annual)				4 X 80+ = 320 students
2002 to 2006 Sem 2 (annual)	MBBS 1		1 hour	Lecture Importance of Good Communication 320
2002 to 2006 Sem 2 (annual)	MBBS 2		50 hours	PBL teaching (10 students)
2002 to 2006 Semest 1	Therapies Students (OT, Physio etc)		1 hour	Clinical issues in Child Psychiatry
2002 to 2015 Semester 1&2	Child Psychiatry Training Course RANZCP		Up to 6 hours	Various clinical topics for Rotating Psychiatry trainees (‘junior’ trainees – 12)
2002 to 2015 Semester 1&2	Child Psychiatry Training Course RANZCP		Up to 10 hours	Various clinical topics for Senior Child Psychiatry trainees (6-7)
2002 to 2009 Semester 1&2	Child Psychiatry Training Course RANZCP		Up to 6 hours	Research Methodology for Senior Child Psychiatry trainees (6-7)

2.2 Formal Teaching Contact: Flexible Delivery/Distance/Intensive and Clinical

Year/ Semester	Course Code & Name	Credit Points/ Units	Explain your time commitment and provide your total hours per semester. Do not include preparation time.	Notes - Include relevant data on class size and predominant mode of teaching. List your role (eg course developer, coordinator, lecturer, tutor) and percentage contribution.
2005 to 2009	PXMH 7040 Mental Health Promotion and Suicide Prevention		5 hours tutoring en face 10 hours Email & telephone 2 hours marking	
2002 to date (annual)	Early Intervention lectures for professional members of the Child and Youth Mental Health community network		4 hours per semester	Keynote lectures to set the scene for the morning or the day. (between 60 and 140 people) (continuing)
2002 to 2008	Postgraduate Family therapy teaching for Child and Youth Mental Health professionals		10 hours	8-12 students in community clinics. Video analysis, formal theoretical ideas, and practical work in family therapy
2002 - 3	PXMH7009 CLINICAL IMMERSION IN CHILD & YOUTH MENTAL HEALTH SERVICE DELIVERY		20 hours. Supervised 2 students, set exam question, marked papers, visited Bundaberg to meet with students.	Lecturer/tutor
2002 - 3	Masters in Therapy (coordinator Dr. R.		6 hours (including prep.)	Lecturer

	King)		Child therapy and family therapy lectures	
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2.3 Evaluation(s) of Teaching

Applicants for Mid-Term review, Final Review for Continuing Appointment and Promotion (not required, however, encouraged for Research Only where teaching is undertaken) must include their UQ approved independent summary sheets of teaching evaluations (TEVALs, BEL EVALs). This should include all courses to which a substantial teaching contribution was made over at least the three most recent semesters. Indicate reasons for the absence of the required number under the title of the course below. Section 2.8 may be used to explain aberrations and low results and any actions taken in response to evaluations. Course ratings are also encouraged, particularly where the staff member is course coordinator.

Summary table of appended teaching evaluations					
Course Code	Title of Course	Semester /Year	Number of Students	Course Rating	Teacher Rating

2.4 Supervision: Honours, Higher Degree Coursework and Research Supervision

Degree (State if Honours, Masters by Coursework, Masters by Research or PhD. Ongoing or completed)	P/T or F/T	Student's Name	Date of Enrolment mm/yy	Date Thesis Submitted mm/yy	Date Awarded	Supervisor, Co-Supervisor or Associate Supervisor (percent contribution)
M Phil UQ	P/T	Adam Lo - RCT Art Therapy and clinic adolescents	2012		In train	
PHD - Griffiths	P/T	Amanda Webb - RCT Drama Therapy for Self-injury	2012	Pulled out		60% Primary supervisor
PHD - Griffiths	P/T	Dr. Michael Daubney - Assessment of Infant Mental Health	2011		In train	30%
M Phil - UQ	P/T	Kym Kilroy - research 'Stolen Generations'	2009	April 2012	February 2013	Primary Supervisor 60%
PHD - UQ	F/T	Lucy Tan - RCT Mindfulness Therapy in clinic adolescents	June 2011	Feb 2013	Yes	Primary Supervisor (100%)
PHD - UQ	F/T	Victoria Andrews - Longitudinal ARC development of self-injury in adolescents	June 2010	Feb 2013	Yes	Primary Supervisor (100%)
PhD - UQ	P/T	Sarah Swannell PHD - The Australian National Epidemiological Study of Self Injury	2006	Feb 2013	Yes	Primary supervisor 60%
PhD - UQ	P/T	Joe Coyne RCT - "Attachment Behaviour and Affect Regulation"	2005	Due 30 th June 2013		Primary supervisor
PhD - UQ	P/T	Dr. James Scott PHD - Hallucinations in young people	March 2002	2009	2009	Primary supervisor

Clinical Doctorate in Psychology - UQ	F/T	Rhiannon Bell A comparison between community self-injurers and inpatient self-injurers	2006	2008	2009	Primary supervisor 60%
PhD - UQ	P/T	Anita Chauvin - PHD on Survival from serious PTSD	2005	Transferred to new supervisor 2011		Primary supervisor 60%
PHD - UQ	P/T	Matthew Hand PHD - Development of Optimism Plus for Aboriginal high school students	2009		Withdrew 2011	Primary Supervisor 100%
PHD - UQ	P/T	Kim Tually PHD - long term assessment of a Queensland Health rollout of an Early Intervention program for disadvantaged children	2008		Withdrew March 2011	Primary Supervisor 60%
PhD - UQ	P/T	Jane Taylor PHD - Application of Resilience Theory to Tennis Coaching	2007		Withdrew Jan 2010	Primary supervisor 100%
PhD - UQ	P/T	Laura Desha PHD on Exercise and Depression	2004	2009	2009	Associate supervisor (Professor Jenny Ziviani is primary supervisor)
PhD - UQ	F/T	Nicki Gazis PHD - Early Intervention for Drug and Alcohol abuse.	2004	2008	2009	Associate supervisor (Dr. Jason Connor is primary supervisor)
PhD - UQ	F/T	Erminia Colucci International UQ scholarship PHD - Transcultural Aspects of Suicide	2003	Dec 2006	2008	Primary supervisor
PhD - UQ	F/T	Vanessa Winchester: Prevention of Alcohol Abuse through education of parents	2002	Nearly completed		Associate supervisor (Professor John Saunders is primary supervisor)
MD - UQ	P/T	Stephen Stathis Young people in Detention	March 2002	2009		Primary supervisor
PhD - UQ	P/T	Kim Johnson PhD on Alcohol and Drug Abuse in young people utilising a longitudinal database of mine	2002	2008	2009	Associate supervisor (Dr. Ross Young is primary supervisor)
PhD - UQ	P/T	Clare Reardon	2002	Withdrew on health		Primary

		Reactive Attachment Disorder		grounds		Supervisor
PhD - FUSA	F/T	Hoi Le : "Violence and Mental Health in Vietnamese Community"	1998	March 2002	Nov. 2003	Primary supervisor
PhD - FUSA	F/T	Deepika Ratnaik: "Quality of Life after Psychosis in Young People",	1998	April 2002	2007	Primary supervisor
Masters Clin Psychol, FUSA	F/T	Shri Maine Randomised controlled evaluation of the video: "Recognising the Signs".	1997	1999	2000	Assoc supervisor 40%
Masters Clin Psychol, FUSA	F/T	Kathleen Leach Research project: "Hopelessness and Depression in Suicidal Behaviours".	1997	1998	1998	Assoc supervisor 40%
PHD	P/T	Imke Baetens from Leeuven Univ, Netherlands Family and NSSI	2013		2014	Supervisor during 4 month visit to Australia
Honours Psychology - UQ	P/T	Amy Kaukianen NSSI Online	April 2015		October 2015	
Honours Psychology - UQ	P/T	Megan Pampa	April 2014		October 2014	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Josephine Caltabiano Mindfulness and Self-injury	April 2013		October 2013	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Anasha Kumar Emotion Regulation and Self-injury	April 2012		Oct 2012	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Jessica Hack Expressed Emotion and Self-injury	April 2012		Oct 2012	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Bonnie Palmer Retrospective Case note review of CFTU inpatients who self injure	April 2010		Oct 2010	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Cassie Rotolone A comparison study of self-injurers: Why do some people cease to self injure ?	April 2010		Oct 2010 1 st Class Honours	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Natasha Innes Retrospective Case note review of CFTU inpatients who self injure	April 2009	Withdrawn due to ill health July 09	NOT awarded	P/T
Honours Psychology - UQ	P/T	Flo Choe RCT of Voice and Movement Therapy with self-injurers	April 2009	Sept 2009	October 2009	Primary Supervisor (100%)

Honours Psychology - UQ	P/T	Michelle Horgan A comparison study of self-injurers: Why do some people cease to self-injure	April 2009	Sept 2009	October 2009 1 st Class Honours	Primary Supervisor (100%)
Honours Psychology - UQ	P/T	Amelia Hang Culture and Alcohol intake in self injury	April 2009	Sept 2009	October 2009	Primary Supervisor (100%)
Honours Psychology - UQ	F/T	Sarah Price a 1 year Prevention of Suicide in General Practice	2005	Sept 2005	Oct 2005	Primary supervisor
Honours Psychology - UQ	F/T	Brenton Harris Addictive Drugs and Personality	2004	Sept 2004	Oct 2004	Primary supervisor
Honours Psychology - UQ	F/T	Susie Osbourne Suicide Bombers and Suicide	2004	Sept 2004	Oct 2004	Primary supervisor
Honours Psychology - UQ	F/T	Michaela Ward Stress and Suicide	2004	Sept 2004	Oct 2004	Primary supervisor
Honours Psychology - UQ	F/T	Nigel Finn Dissociation and Suicide	2004	Sept 2004	Oct 2004	Primary supervisor
Honours Psychology - UQ		Aaron Fennel	2003	Sept 2003	Oct 2003	Primary supervisor
Honours Psychology - UQ	F/T	Catherine Dean	2003	Sept 2003	Oct 2003	Primary supervisor
Honours Psychology - UQ	F/T	Elena Moody	2003	Sept 2003	Oct 2003	Primary supervisor
Honours Psychology - UQ	F/T		2003	Sept 2003	Oct 2003	Primary supervisor
Honours Psychology - UQ		Clare Redfern completed her Honours project on Anxiety, Risk Taking and Drug Abuse	April 2002	Sept 2002	Oct 2002	Primary supervisor

2.5 Clinical or Applied Supervision

List supervision of postgraduate or advanced undergraduate students in clinical, industry or other applied settings.

Semester/ Year	Degree or Award (eg M Psych Clin, FRACP, FRACS, FRANZCR, FRACOG, FRANZCP, B Envir Man (NR312). Ongoing or completed)	Number of Students you Supervised	Nature of Activity eg observation of clinical work; liaison with industry mentors; development of mentor assessment system; supervision of advanced training projects for clinical fellowships; clinical tutoring for fellowship exam preparation.
2006 to 2009	Supervision of local and international medical students on elective placement in Child and Adolescent Psychiatry	4 or 5 per annum	Clinical supervision
2003 to 2008	Clinical supervision of Family therapy teaching in community teams to multidisciplinary team members	30	Core meetings, clinical supervision, journal clubs
2002 to date	Clinical Consultants in Child Psychiatry: All consultants have	10 seen regularly	Core meetings, clinical supervision, journal clubs, conjoint family therapy

	completed their Fellowship RANZCP, but have 18-24 months of supervision or mentorship from me personally after they join our service	in my role as Clinical Director of Child and Adolescent Psychiatry	
2002 to 2007	FRANZCP/Child Psychiatry	2	Clinical supervision and discussion about Dissertations
2002 to date	Supervision of CAFTU	15	Clinical Casework discussions
2002 to date	Supervision of Adolescent Ward	10	Clinical Casework discussions
2002/1	KOPING video	5	Development of Video Resource

2.6 Activities and Outcomes

List any significant teaching activities and outcomes (indicate role and percentage contribution where relevant) in areas such as:

- development of teaching materials
- development of reliable and valid assessment tools
- development of curricula at course or program level
- development of innovative approaches to teaching
- development of learning communities amongst students
- curriculum review at program, school or faculty level
- tutor training
- teaching students with special needs
- mentoring colleagues in teaching and learning

Professional development activities related to teaching and learning should appear in Folio 7.

Year	Initiatives
2009	Martin, G., Kay, T., McAllister, M., Hasking, P. & Swannell, S. Seeking Solutions to Self-injury: A Self-study Training Manual. Department of Communities, Queensland Government.
2009	Martin, G., Kay, T., McAllister, M., Hasking, P. & Swannell, S. Seeking Solutions to Self-injury: Listening to young people. A DVD (produced with Futuretrain). Department of Communities, Queensland Government.
2009	Martin, G., Kay, T., McAllister, M., Hasking, P. & Swannell, S. Seeking Solutions to Self-injury: Listening to professionals. A DVD (produced with Futuretrain). Department of Communities, Queensland Government.
2008	Martin, G. & Swannell, S. Mentor Training Manual. Cadetlife, Australian Defence Force Cadets, Canberra
2008	Martin, G. & Swannell, S. Facilitator Training Manual. Cadetlife, Australian Defence Force Cadets, Canberra
2008	Martin, G. & Swannell, S. Mentor Training: Powerpoint Workbook. Cadetlife, Australian Defence Force Cadets, Canberra
2008	Martin, G. & Swannell, S. Facilitator Training: Powerpoint Workbook. Cadetlife, Australian Defence Force Cadets, Canberra
2008	Martin, G., Swannell, S., Dearden, M. & Hickey, A. CadetLife: 13 Scenarios (with Facilitated Groupwork) for Development of Resilience and Connectedness in Australian Army, Airforce and Navy Cadets. Training DVD and manualized program. Funded by Australian Defence Force Cadets, Australian Government Canberra.

2.7 Evidence of Teaching Quality and Impact

For example:

- *quality of outcomes for Honours and RHD students (class of honours, student publications and conference presentations, employment outcomes)*
- *benchmarking of a course or program against similar courses or programs to improve content and delivery*
- *demonstrated use of such evaluation data to inform teaching*
- *awards and prizes*
- *invitations to speak at other institutions*

2012

Invited to join two international symposia at the Society for Research in Adolescence in March 2012 in Vancouver, Canada.

Invited opening address, Australian Music Therapy Association, Sydney

2011

A 'State of the Art' lecture on 'Sexual Abuse and Self-injury' to the European Society for Child and Adolescent Psychiatry, Helsinki.

I also had the opportunity to present two papers at the annual conference of the International Society for the Study of Self-injury. My staff presented three other papers. What was clear from this exercise is that our work in Self-injury is world class'

19th August 2011 – Caboolture CYMHS morning Interactive Seminar (30 professionals): 'Clinical Approaches to Management of Self-Injury'

16th August 2011 – Dinner meeting for General Practitioners and other professionals, Logan. (80 people) 'Clinical Approaches to Management of Self-Injury'

9th August 2011 – Australian Psychological Society, Clinical College dinner meeting (70 psychologists) 'Clinical Approaches to Management of Self-Injury'

29th July 2011 – Keynote presentation Mindmatters/Kidsmatters 'A Whole of School approach to management of Self-Injury'

26th July 2011 – Lecture 'Leadership and Management – A career in research'. Child Psychiatry training course

24-26 June 2011 – Two papers: "Voice Movement Therapy – emerging research" and "Why do people give up Self-injury" 6th International Society for the Study of Self-Injury Conference, New York

12-14 June 2011 – Invited 'State of the Art Lecture: Sexual Abuse and Self-injury' Helsinki, Finland - European Society for Child and Adolescent Psychiatry.

19 May 2011 - Presentation - "Young People who Self-Harm", Level 1 Mental Health Service, Prince Charles Hospital, Rode Road, Chermside

6 May 2011 - Presentation Lecture "Self Injury" and "Psychosis in Young People", QUT Kelvin Grove

28 April 2011 - Seminar - "Self harming behaviour in young men and women", Mercy Family Services, Caboolture

7 April 2011 - 2 hour workshop "Children and young people and self-injury", 2nd Standby Co-ordinators National Round Table Forum, Tewantin

6 April 2011 – Keynote "Current 'state of the field of suicide prevention"- 2nd National Standby Co-ordinators Round Table Forum, United Synergies, 12-14 Ernest Street, Tewantin

14 March 2011 - Presenter - Indigenous Youth Social and Emotional Wellbeing Forum, 2nd Floor - Apollo Room, Hellenic Club, Matilda Street, Woden

2010

Child Psychiatrists in Australia who have completed a doctorate are a rarity. In the past I supervised the clinical training of Professor Philip Hazell, who later completed his PHD, and is now Professor of Child Psychiatry at University of Sydney. More recently, I take immense pride from two child psychiatrists who have recently completed doctorates under my supervision and care – Associate Professor Stephen Stathis, and Senior Lecturer Dr. James Scott PHD.

I have recently been invited to present 2 workshops and a Keynote Address for World Suicide Prevention Day (September 10th) in Singapore.

Given the development of our research program into Self-Injury and Suicidality, I have, over the last 2 years, been advisor to SBS Television for the development of a 1 hour program in their Science series, 'The Science of Self-Injury' which went to air in December 2010

(Of note, I was paralysed from the waist down on 3rd December 2009, and discharged from hospital in February. I was therefore at the early stage of recovery, yet felt committed to engagements. The trip to Tasmania was the first time on a plane, and required considerable planning)

30 November 2010 - Presenter - Australian Association for Research in Education, Melbourne
 17 November 2010 - Presenter - "Voice Movement Therapy for Self-injury", as well as "Mates in Construction Prevention program" International Association for Suicide Prevention - 4th Asia Pacific Regional Conference, Brisbane
 16 November 2010 - Lifeline Forum presenter: "Are suicidal people ill?", Sofitel Brisbane
 11 September 2010 - Workshop for Staff and Volunteers, World Suicide Prevention Day Conference, Singapore
 9 September 2010 - Keynote Address: "Suicide Prevention - What Works?", World Suicide Prevention Day Conference, Singapore
 8 September 2010 - 2 day Pre-conference Workshop (Teachers and Youth Workers), World Suicide Prevention Conference, Singapore
 18 August 2010 - Keynote Speaker - 11th Mental Health Conference, Holiday Inn, Surfers Paradise
 16 August 2010 - Speaking Grace Lutheran College Mental Health Expo, ANZAC Avenue, Rothwell
 7 July 2010 - Presentation Zonta Club of Brisbane - Dr Helen Row Award, United Service Club, Wickham Terrace, Brisbane
 9 June 2010 - Keynote presentation - Ozhelp Qld Industry Forum, Bardon Conference Centre, Brisbane
 25 May 2010 - Child Psychiatry invited 'Grand Round' - Topic "ANESSI", CYMHS Spring Hill
 18 May 2010 - Keynote Presentation - "Cyber Safe? What you need to know", Education Centre, RB&WH, Herston
 10 May 2010 - AIATSIS Invited Seminar, Canberra
 29 April 2010 - Keynote Speaker "Kids at Risk" Brisbane Catholic Education Annual Counsellors Conference, Novotel Twin Waters Sunshine Coast
 9 March 2010 - Keynote Presentation, Consumer Forum Tasmanian Suicide Prevention Strategy Development, Level 5/25 Argyle Street, Hobart.

2009

I have continued to be invited to present Keynote Addresses at many conferences. Several examples will suffice:

First, the honour awarded me by Catholic Education in 2008/9 to be their 'Travelling Scholar' has meant that I have been able to develop a theme of 'Bridges between Education and Mental Health', and work with groups of teachers and school counsellors in Cairns, Townsville, Toowoomba, Rockhampton and Brisbane South. In this way I have reached over 300 professionals in the year.

A second example is that provided by the Korean Society for Suicide Prevention who invited me to give their opening Keynote address at World Suicide Prevention Day in Seoul Korea in September 2009, followed by a series of working seminars and lectures to other groups of professionals and students.

A third example is that the Australian Government invited me to be National Advisor to the Department of Health and Aging. A major part of this was attendance at a national conference in May 2009 - "Bereaved through Suicide National Conference", where I gave the opening keynote, but also chaired all the Keynote sessions involving 7 invited International Guests.

11 November 2009 - Keynote speaker and workshop - Western Australian Country Health Service (WACHS)- WA Govt Dept of Health "Annual Rural and Remote Mental Health Conference", WA School of Mines, 44 McDonald Street, Kalgoorlie.
 31 August 2009 - Keynote Mental Health Early Intervention Conference "PPEi - Priority One", Logan

Entertainment Centre, 170 Wembley Road, Logan

13 August 2009 - Keynote 10th International ANZ Mental Health conference, Holiday Inn, Surfers Paradise, Gold Coast

21 May 2009 - Opening Keynote - Suicide Prevention Australia (SPA) "Connectedness - A Link to Hope" 2nd Australian Postvention Conference, Melbourne Convention & Exhibition Centre, Melbourne. Also chaired two sessions for the conference organisers, the second being the final session of the conference.

1 May 2009 - Travelling Scholar presentation - Callaghan Centre, St Saviour's College, cnr Neil and Perth Sts, Toowoomba

23 Jan 2009 - Presentation and workshop "Supporting Adolescents Mental Health" - School based Nurses, Holland Park High School Hall, Bapaume Road, Holland Park

2007

In 2007 I had the honour to Chair the development of highly successful International Congress for the RANZCP - 'From Cell to Soul; recent advances at the interface between brain and mind' at the Gold Coast. Successful because it was an excellent Congress with 8 international class Keynote speakers and a number of highly innovative sessions, attracted more delegates than any previous College Congress, and also made a greater profit than any before it.

2007 (Incomplete list)

Child Psychiatry Grand Round, RCH, Brisbane

Invited Keynote, Senior Guidance officers conference, Brisbane

Invited Keynote, 'Risky Business' conference, Brisbane

Convened annual Congress RANZCP (May)

Invited Keynote Harvey Bay School Counsellors/Guidance Officers annual Conference

2006 (30)

Invited Keynote: 'Effect of drugs/alcohol on Mental Health of young Indig people', Toowoomba

Invited Address: 'You have to love your children...', Child Safety research Conference, Bardon

Invited Address: 'Strategies for Challenging Behaviours' Centre for Behavioural Support, Brisbane

Invited Address: 'Family Therapy approaches' MHCSST training, Brisbane

Invited Address: 'Suicide and Self Harm' MHCSST training, Brisbane

Invited Address: 'Self Harm and its implications for schools', Wellbeing Conf, GCEC

Invited Keynote: 'Links between Mental Health and Drug Education', Wellbeing Conf, GCEC

Invited half day Workshop: 'Suicide and Self Harm', Mental Health Association, Morningside

Invited Address: 'Adolescent Depression and Suicide', Paediatric Society meeting, Twin Waters

Invited Workshop: 'Suicide Identification and Prevention' RACGP National Scientific Convention

Invited Address: The 'I in 4' Adolescent Mental Health Benefit Concert

Invited Opening Keynote IACAPAP Congress, Melbourne

Invited Address: 'Building Resilience for a Healthy Future', Connecting Minds conf, Brisbane

Invited morning Workshop: 'Family Therapy - an update', Child Psychiatry Weekend, Twin Waters

Invited Address, Rotary Club of Moreton Bay

Invited Address: 'Mental Health Promotion and Suicide', Mind Matters Forum, Canberra

Invited Keynote and workshop, International School Psychology Conference, Hangzhou, China

Invited Address: 'Understanding suicide and self-harm', Boystown, Brisbane

Invited 2 day workshop 'Research, Suicide Prevention and Gate-keeping Skills', Auckland, NZ

Invited Address: 'Early Intervention for Mental Health Disorders, Youth & Family Program Logan

Invited Workshop: 'Managing Self-injury in schools', Counsellors Edmund Rice Schools, Brisbane

Invited Address: 'Suicide and Self Harm' MHCSST training, Brisbane

Invited Address: 'Internalising Trauma Behaviours' MHCSST training, Brisbane

Invited Address: 'Prevention, Promotion and Early Intervention for children/youth' PPEi Forum, RCH

Invited Address: 'The Role of the GP in managing Teenage Depression & Suicide, GP Update W/E

Invited Address/workshop: 'Understanding suicide and self-harm', QGSPS Forum, Brisbane

Invited Address: 'Child and Adolescent Psychiatry', Mental HealthCare Summit (Informa), Sydney

Invited Address: 'Adolescents and Self-harm', GP weekend symposium, Ramsay Health Care

Invited Address: 'Role of Mental Health in Schools', Sergeant Sec. College, Clayfield

Invited Keynote: 'Early Intervention and Graffiti' (Kids in Mind), Brisbane

2005 (29)

Invited Keynote, 10th International Summer School, QUT
 Invited Keynote, Mind Matters conference, Bardon
 Invited Address, Partners in Mind conference, QDGP, Brisbane
 Invited Address, Rotary Kedron-Wavell
 Invited Keynote, Pathways to Wellness conference, Strathpine
 Invited Keynote, Victorian CAMHS conference, Melbourne
 Invited Address, World Suicide Day, AISRAP conference
 Invited 2-day Workshop Suicide Prevention, Mt Gambier
 Invited Address, Eating Disorders Symposium, RCH
 Invited Address, UQ Indigenous Masters course
 Invited Keynote, Inaugural Spirituality conference, Adelaide
 Invited Address, Rotary Charleville
 Invited 2-day Workshop Suicide Prevention, Charleville
 Invited Address, Faculty Child Psychiatry meeting, Gold Coast
 Invited Address, MHCST Conference
 Invited Address, RCH annual GP weekend update
 Invited 2-day Workshop Suicide Prevention, Longreach
 Invited Address, QAFT, Brisbane
 Invited Address, Self Injury in Schools symposium, Pine Rivers
 Invited Address, Rotary Nundah
 Invited Keynote, School Support conference Darwin
 Invited Address, Rotary Aspley
 Invited Keynote, Healthy Kids and the GP team, Cairns
 Invited Address, School Based Health Nurses
 Invited Address, Scouts Australia, Brisbane
 Invited Address, Mind Matters annual conference, Sydney
 Invited Address, RCH&HSD Research meeting
 Invited Address, Rotary Kenmore
 Invited Keynote, Brisbane North Interagency Forum,

2004 (20)

Invited Address, SPA conference, Sydney
 Invited Address, Teacher training Goodna
 Invited Address, Rotary Ashgrove
 Child Psychiatry Grand Round, RCH, Brisbane
 Invited Address, Rotary Gladstone
 Invited Closing Address, Aust Family Therapy conference, Brisbane
 Invited Keynote, International MHP conference, Auckland
 Invited Address, THEMHS conference, Gold Coast
 Invited Address, IACAPAP conference, Berlin
 Invited Address, PHERP course, FUSA, Adelaide
 Invited Address, Faculty Child Psychiatry meeting, Gold Coast
 Invited Address, EIPO Forum, Brisbane
 Invited Address, Rotary Rockhampton
 Invited Address, Rotary Caboolture
 Invited Address, MHPPEI Forum, Wide Bay
 Invited Address, Rotary Buderim
 Invited Keynote, ACSSQ conference, Gold Coast
 Invited Address, Internet, Media and Mental Health conference, Brisbane
 Invited Address, Brisbane Boys Grammar, Brisbane
 Invited Address, International Biological Psychiatry meeting, Cairns

2003 (33)

Invited address: 'Preliminary Results of the Evaluation of the COPMI project', Children of Parents

with Mental Illness national meeting in Sydney
 Invited workshop: PPEi in General Practice, National General Practice /Ausinet Collaboration
 Invited Keynote: 'Prevention of Mental Illness', Rotary Mental Health Forum
 Invited one day forum: 'Self harm and its management', range of services including Adult Mental Health, Department of Families, and CYMHS, Noosa.
 Invited address: 'Sexual Abuse and suicidal behaviour in young people', Faculty of Child and Adolescent Psychiatry, Annual Meeting, Melbourne
 Invited address: 'Correlates of Graffiti behaviour in young adolescents', Faculty of Child and Adolescent Psychiatry, Annual Meeting, Melbourne
 Invited address: 'Sexual Abuse and suicidal behaviour in young people', European Association for Child and Adolescent Psychiatry, Paris, France
 Invited address: 'Correlates of Graffiti behaviour in young adolescents', European Association for Child and Adolescent Psychiatry, Paris, France
 Invited address: 'Spirituality and its place in Suicide Prevention', International Association for Suicide Prevention, Stockholm, Sweden
 Invited address: 'Correlates of Graffiti behaviour in young adolescents', Australian Institute for Criminology 'Graffiti' Conference, Brisbane
 Invited address: 'Sexual Abuse and suicidal behaviour in young people', International Association for Suicide Prevention, Stockholm, Sweden
 Invited address: 'Promotion, Prevention and Early Intervention with special reference to suicide prevention', UQ Indigenous Studies course
 Invited address: 'Suicide Prevention in Schools', Moreton Bay College professional development of all school staff
 Invited Keynote: 'Prevention of Mental Illness in Children and Families', One day Parenting Forum, Princess Alexandra Hospital, Brisbane
 Invited address: "Self harm and Suicide", TOOWONG Private Hospital nursing staff in-service.
 Invited Keynote: 'Prevention of Severe Conduct Disorder', NZ National meeting on Conduct Disorder, Auckland University, NZ
 Invited Address: 'Cutting it Fine – Self-Injury in Young People', Griffiths University Nursing Course 12/5
 Invited Address: 'Cutting it Fine – Self-Injury in Young People', Biala Alcohol and Drug Services, Brisbane 14/5
 Invited address: 'Child Sexual Abuse and Suicide', SPA conference, Uni NSW, Sydney
 Invited workshop: 'Prevention of Mental Illness', SPA conference, Uni NSW, Sydney
 Invited Address: 'Prevention in Mental Health', Noosa Youth Service/CYMHS
 Invited address: 'Cutting it Fine – Self-Injury in Young People', Community Forensic Mental Health Service Lunchtime Grand Round
 Invited Keynote: 'Mental Health Promotion and Teachers', Alby Jones Biennial Medal and Lecture (Australian College of Educators), Adelaide
 Invited address: 'Suicide Prevention', Caboolture Hospital, Psychiatry Grand Round
 Invited address: 'Cutting it Fine – Self-Injury in Young People', Australian Association for Cognitive Behavioural Therapy (AACBT)
 Invited address: 'Prevention of Mental Illness' Australian Rotary Health Research Fund mental health public forum, Strathpine Rotary
 Invited address: 'Prevention of Mental Illness', Australian Rotary Health Research Fund mental health public forum, Caloundra Rotary
 Invited address: 'Partnerships in Prevention' Queensland Division of General Practice (Partnerships for Best Practice)
 Invited address: 'The Child Psychiatrist at War', Child Psychiatry Grand Round, Spring Hill
 Invited address: 'Early Intervention', Pfizer Neuroscience Forum, Brisbane
 Invited address: 'Cutting it Fine – Self-Injury in Young People', RCH Research Meeting
 Invited address: 'Suicide Prevention', Redcliffe Hospital Paediatric Lunchtime Meeting
 Invited address: 'Early Detection', School Based Nurse Program Annual Conference (UQ, Brisbane)

2002 (31)

Invited address: "Cutting it Fine: Self-injury in Context", Psychiatry Department Grand Round
 Invited address: "Research from the Ground Up", CYMHS Research Seminar, Mater Hospital

Invited Keynote: "Cutting it Fine: Self-injury in Context", Child Psychiatry Grand Round, Spring Hill
 Invited Keynote: "Youth Suicide and its Prevention", 'Bereavement Through Suicide' seminar, Brisbane North
 Invited address: "Update on Current Research", Psychiatry Department Academic Seminar
 Invited Keynote: "Mental Health Promotion: Who's job?" 'Youth in Mind' National General Practice Conference, Brisbane
 Invited Keynote: "Cutting it Fine: Self-injury in Context", Gold Coast Psychiatry Conference, Surfers Paradise
 Invited address: "Mental Health Promotion; Who's Role?" Logan CYMHS
 Invited Keynote: "Cutting it Fine: Self-injury in Context", Seminar on Self Harming Behaviours, Brisbane
 Invited address: "Mental Health Promotion", Indigenous Masters Students (UQ)
 Invited address: "Mental Health Promotion", Bundaberg Youth at Risk Program
 Invited Keynote: "Healthy Kids Don't Suicide, Do They?" Faculty of Child Psychiatry, RANZCP Annual Meeting, Adelaide
 Invited Keynote: "Healthy Kids Don't Suicide, Do They?" Auseinet National Forum, Adelaide
 Invited Keynote: "Healthy Kids Don't Suicide, Do They?" 'Strategic Directions in Mental Health' conference, Cairns
 Invited Keynote: "Protecting Young People's Mental Health", Wilson Family Inaugural Oration and Plaque – St Peters Lutheran College
 Invited Keynote: "Suicide Prevention: The Role of Mental Health Promotion", Dignan Stephens Memorial Lecture and Medal, Royal Children's Hospital, Brisbane
 Invited Keynote: "Prevention of Youth Suicide", Eli Lilly Registrar Weekend
 Invited Keynote: "Promotion of Mental Health: Who's Role", Redbank House Conference, Children's Hospital, Sydney
 Invited Keynote: "Healthy Kids Don't Suicide, Do They?", Redbank House Conference, Children's Hospital, Sydney
 Invited 2 Day workshop: 'Practical Skills in Adolescent Mental Health', Queensland School Health Nurses, Brisbane
 Invited address: 'Suicide Prevention – New Directions', 9th Suicide Prevention Australia annual conference, Sydney
 Invited address: 'Early Intervention', 3rd International Conference Child and Adolescent Mental Health, Brisbane
 Invited Visiting Academic, Hunter Institute for Mental Health, 3 Lectures:
 Grand Round: 'Suicide Prevention – New Directions'
 Registrar Lecture: 'Depression and its management'
 Evening Dinner Lecture: 'Mental health promotion'
 Invited One-day Workshop: "Assessment and Therapy with Families", Bayside CYMHS
 Invited address: 'Rehabilitation in Child Psychiatry', Australian Federation for Rehabilitative Medicine, Brisbane
 Invited address: 'Suicide Prevention – New Directions', RANZCP 37th Annual Congress, Brisbane
 Invited address: 'Assessment of Suicide Risk', Toowong Private Hospital Grand Round
 Invited Keynote: 'Relapse Prevention in Child and Adolescent Psychiatry' Pfizer Meeting 'Getting Better', Melbourne
 Invited Keynote: "Early Detection in Youth Suicide Prevention", Youth At Risk Program Annual Meeting

2.8 Comments/Reflections on Teaching from the Staff Member on their Teaching Role and Practice

Complete in no more than 1000 words.

I work extremely hard in my areas of expertise to translate theory and recent research into meaningful practice, engaging the audience in meaningful dialogue, and promoting ideas for early intervention, promotion of mental health, and prevention of psychiatric disorder with a main outcome focus of 'Suicide Prevention'. I continue to be in great demand, doing in excess of 70 lectures overall per annum. I cannot cope with the demand most years.

FOLIO 3 – Scholarship of Teaching

This Folio should be completed by staff on Teaching Focussed appointments. Teaching and Research academics who have pursued Scholarship of Teaching (SoT) may also wish to record their achievements here.

3.1 Summary Statement of Themes

Provide a brief summary (in no more than a few paragraphs) of the major past, present and future themes of your work.

Use Folio 5 for recording publication achievements, oral presentations and project funding.

My life is about 'suicide prevention', and whether it is formal teaching, public seminars, national and international conferences, clinical work and supervision, or all of the research projects I am involved in, the end point is always a reduction in suicide and the associated behaviours. Given the accolades I have received, and the fact that I have been fortunate to be part of the Australian national suicide prevention strategy development (since 1994) which has reduced suicide by 50% in young people over the last 15 years, I believe I can say that I have contributed to developing a field of endeavour which has not been easy or popular, but which has achieved great things. We have been fortunate enough to gain a number of ongoing grants which will continue to underpin development of programs to maintain the gains.

In 2009, with funding from the DOHA (\$650,000), Australian Government, I led a team which completed the largest ever national survey on Self-injury.

This work in suicide prevention has been distilled into my annual 2 hour lecture to first year MBBS students (320+), whom I have now taught from 2002-2012. Each year the lecture has been updated on PPT to reflect current developments and results from our research, yet remains an intensely practical guide to suicide management which should provide best clinical practice when students become practitioners.

In the last few years, I have welcomed the opportunity to teach the 1st year medical students at the Ipswich Campus.

3.2 Quality and Impact Measures

Give evidence of the impact and quality of your work in the Scholarship of Teaching (SoT) eg:

- *impact of contributions and innovations on the practice of others within the institution, nationally or internationally*
- *development of high impact policy*
- *awards and prizes*
- *invited addresses*
- *significance of SoT collaborations: interdisciplinary initiatives; major international collaborations and other partnerships*
- *development and dissemination of new and rigorous models for curricula and teaching practice, in classroom, practical or clinical settings*
- *participation in practitioner research and case studies of teaching practice*
- *mentoring of others in their teaching and SoT initiatives*
- *leadership of major teaching developments and SoT projects*
- *use of teaching products by other institutions*

Use Folio 6 for recording journal editing and reviewing, participation in SoT-related organisations

Year	Quality and impact measures
2012	<p>Lucy Tan, one of my PHD students, has just gained a Prime Minister's Asia Australia Award to further her research work, in Hong Kong, as a post-doctoral thesis on 'Mindfulness'.</p> <p>It is important to note that Lucy came to me in early 2010, having had her work of 15 months, rejected by two supervisors in Psychology who believed her work was of insufficient quality, and that her planned program was not feasible. She was distraught.</p> <p>Under my supervision and care, Lucy has completed a large community survey of 'mindfulness', a pilot study of a manualized program, and a randomised controlled study of 88 young people from mental health clinics. She has just submitted her thesis for examination. Such efforts are extremely rare for staff in clinical services. Her publications from these studies have been snapped up, and rapidly published, by clinical journals. Her work is original, and has shown the way internationally for Mindfulness as a novel therapy for clinic based adolescents with mental health problems.</p>
2011	<p>It is important to note my contribution to Auseinet (The Australian Early Intervention Network for Promotion Prevention in Mental Health), which was developed in 1997 jointly with Professor Kosky, and ran till 2010 funded by the Australian Government DOHA. Under my half of the program, we ran national conferences, over 80 seminars around Australia, a newsletter (to over 6000 professionals) and an innovative professional journal which has continued from 1997 to the present day, and published over 300 scholarly articles under my editorship.</p> <p>Early intervention in Mental Health was not really 'on the map' prior to this. The National Mental Health Policy (and indeed our own Queensland Mental Health Policy) now has Promotion Prevention and Early Intervention in Mental Health as its number one priority.</p>
Since 1994	<p>My 2008 Suicide Prevention Australia Award: 'Lifetime Contribution to Research in Suicide Prevention' is an acknowledgment broadly of my contributions to suicide prevention in Australia since 1987.</p> <p>I began with a focus on early detection of psychiatric disorder in young people, initially with 17 cross sectional studies. This in turn led to a longitudinal study 1994-7, which spawned a major national training program (eg Keep Yourself Alive training for 3500 GPs and 5000 community health personnel around Australia). This then led to a very large (\$1.9m) and sustained grant from the Australian Government to develop the 'Auseinet' program which has promoted the ideas of Promotion of Mental Health and Wellness, Early Intervention and Prevention of mental illness generally in Australia. There are now centres of excellence in each state and territory which would not have happened without the communication exercise which was Auseinet. Since then I have continued to develop practical programs of prevention for mental health in schools.</p>
Since 1987	<p>I have been fortunate to become immersed in the prevention of suicide in young people – through teaching and training, numerous cross-sectional studies, several longitudinal studies, extensive publication, membership of state and national committees, and membership of the national writing group for the National Strategies for Suicide Prevention.</p> <p>In 1994, I was appointed to the National Youth Suicide Prevention Group, and then various national committees for suicide prevention, including the National Media and Mental Health Committee. In addition I was a member of three successive writing groups for the National Strategy on Suicide Prevention (1997, 2000, 2007). It is my belief that our national strategies have had a profound impact on suicide rates in Australia reducing them by more than 40% since 1997.</p>

3.3 Collaborations

List any significant collaborations at local, national or international level and indicate the contributions they have made to the development of pedagogy, curricula, learning materials, etc.

Year	Collaborations
2009-2012	<p>A 5 year collaboration with Dr. Penelope Hasking from Monash University led to a collaborative ARC grant (\$420,000) for longitudinal study of 2,600 students from 42 schools across Australia studying the onset, continuation and cessation of self-injury – the largest international study of this kind. Our work on self-injury has led to 7 large public seminars (150-300 people) in Qld (2008-2011), with dissemination of 3,000 booklets on management of self-injury to staff in schools – ‘Solutions to Self-injury: A guide for school staff’ plus separate versions for young people, and also for parents (see references). This translational work has been a source of immense pride to the teams involved in our research work.</p> <p>In addition I have had the personal opportunity to translate our work for teachers, school counsellors, multidisciplinary mental health professionals in 20-30 invited teaching sessions per annum over the last 5 years.</p>
2007-2010	<p>A large scale collaboration with the Australian Defence Force Cadets (Australian Army Cadets, Australian Navy Cadets and Australian Air Force Cadets) led to the development of a national Mental Health program ‘CadetLife’ which incorporated all of my experience in Mental Health Promotion and access to clinical services. Once again my own central objective was prevention of suicide in young people. The materials consist of Learning guides for Group Facilitators and Mentors accompanied by 10 3 minute video vignettes. We have trained close to 1000 personnel.</p>

FOLIO 4 – Research and Creative Work

This Folio should be completed by Teaching and Research Academics and Research Only Academics. Teaching Focussed Academics who have pursued research and creative work may also wish to record their achievements here.

4.1 Summary Statement of Themes

Provide a brief summary (in no more than a few paragraphs) of the major past, present and future themes of your work.

Use Folio 5 for recording publication achievements, oral presentations and project funding.

As noted above, I have been extremely fortunate to be at the front end of a movement which has culminated in a 40% drop in youth suicides since 1997. All of my research and translational research endeavours are geared toward furthering the aims of suicide prevention.

Research and Creative Activity Projects Undertaken

A number of large national programs I developed have had a major research or evaluation component:

- The longitudinal study 'Early Detection of Emotional Disorder' (1995-2000)
- National Demonstration Program Mood Disorders Unit - 'Out of the Blues' (1997-1999)
- The 'Keep Yourself Alive' National Prevention Program (1997-2000)
- 'Keep Yourself Alive' Evaluated Training for Queensland Mental Health Personnel ('99-2000)
- 'AusEinet' - The National Early Intervention Network for Mental Health (1997-2000)

In addition a number of more discrete research studies completed:

- Penn Prevention Program for Depression In Young People (1998-2000)
- Parenting Bullying and Suicidal Behaviours. This has recently spawned a parallel piece of research development looking at Aboriginal education in Queensland, funded by Queensland Health
- Recent ARC grant "A 3 year Longitudinal Survey of Self Injury in Australian High Schools" has now developed into a truly national survey
 - Completion of the largest CATI survey ever undertaken (12,006 subjects) in Australia looking at the Epidemiology of Self-Injury in our country. Publication in the Medical Journal of Australia occur in 2010.

4.2 Quality Measures

List any significant evidence for the quality of your work. Quality refers to the intrinsic merit and academic impact of your research. Quality includes the recognition of the originality of your research by academic peers and the contribution of your research to the discipline. Quality measures include:

- *prestigious awards*
- *invited keynote addresses*
- *prestigious exhibitions or reviews of creative work*
- *other esteem measures*

Year	Quality measures
2015	RANZCP 'Citation' for meritorious contribution to the College over 40 years.
2014	Suicide Prevention Australia 'Lifetime Contribution to Suicide Prevention' award.
2006	Medal of the Order of Australia, for "contribution to suicide prevention in Australia, for Teaching, and the development of services in Child and Adolescent Psychiatry"
2008	Suicide Prevention Australia 'Lifetime Research Contribution to Suicide Prevention' award.
2008	Invited Opening Keynote World Suicide Prevention Day, Seoul, Korea
2009	Invited Opening Keynote World Suicide Prevention Day, Samaritans of Singapore, Singapore accompanied by a two day workshop on suicide prevention.

4.3 Impact measures

If applicable, list any significant evidence for the impact of your work. Impact refers to the uptake of your research beyond the academic discipline, and the broader social, economic, environmental and/or cultural benefits resulting from your research, eg:

- *patents, royalty licences, involvement in spin-off companies*
- *provision of expert advice and consultancy services to community, industry, government and other groups*
- *influence on policy development and public practice*
- *media comment*

Year	Impact measures
2012	I have continued to receive regular demands for comment on matters to do with suicide and its prevention from syndicated newspapers, radio and television. In addition, we have been able to raise the profile of the issue of 'Self-injury', and bring it to the notice of the public through our: <ul style="list-style-type: none"> • 1 hour program on SBS: "The Silent Epidemic" • A contribution to the ABC 7.30 Report • A half hour program on Channel Nine's Sixty Minutes: "The Hidden Epidemic" With each of these I acted as the primary consultant, advisor on relevant 'talent', and also made short cameo appearances.
2012	I chair the evaluation committee for the R U OK? National suicide prevention program. This program has immense reach into the community, and there is evidence that it reduces Stigma and improves Help-seeking.
2012	Member of a board which oversees the development and evaluation of suicide prevention in the Construction Industry. Over the last 5 years we have devised a carefully structured and comprehensive project which has won 5 national awards. In addition, the program has recently been funded (\$5.2m) to spread to all states of Australia. The program has been a matter of intense personal pride.
2011	Member of a consultancy team developing resources for suicide prevention for staff of the Department of Veteran's Affairs
2010	Member of a Consultancy team (Health Alliance) for the Development of a Suicide Prevention Strategy for Tasmania
2009	National Advisor in Suicide Prevention to the Australian Government

4.4 Collaborations

List significant international, national and local collaborations and their outcomes eg:

- *successful mentoring (provide examples of early career researcher, individual and team outcomes)*
- *major international collaborations*
- *major industry partnerships*

Year	Collaboration
2010 to date	A new collaboration began last year with Dr. Helen Stallman from UQ, and Dr. Kypros Kipri from Newcastle University. We have spent two years developing a large scale longitudinal study of Mental Health in University students, for which we hope to gain substantial funding from the Australian Research Council. My interest will be on suicidality and self-injury and the implications for University Counselling services, given that the Australian Government has an expectation that 40% of Australians will attend university (Bradley report, 2010).
2009/10	Collaboration with Dr. Brian May PHD (UK) and Dr. Karolina Kryszynska PHD (Belgium) on a book: "Between Rock and a Hard Place: Pathways to Self-Destruction". Due for publication in 2012, it was delayed by other commitments, and is now part of the application for a sabbatical from UQ to complete publication and dissemination.
2009 to date	The collaboration around researching Voice and Movement Therapy is as yet 'emerging'. We have completed 3 trials of 10 week group therapy with self-injuring young people, using modest private funding. We currently have a grant application in with BUPA for \$399,000 to allow randomised controlled studies of this novel therapy. We have recently published this novel Expressive work in 'Music and Medicine'.
2009 to date	I am part of a consortium with Dr. Andrew Page (UQ Population Health), Dr. Richard Taylor and Dr. Stephen Morell (University of New South Wales), Dr. Greg Cartier (Newcastle University), Professor David Gunnell (University of Bristol, UK) with a common interest in large scale studies of suicide and its prevention. We have published several major papers, most recently in the British Journal of Psychiatry. We intend to apply to become the External Evaluators for the Australian Suicide Prevention Strategy.
2008 - 2010	The 4 University collaboration with Professor Philip Hazell from Sydney University, Dr. James Harrison from Flinders University, and Dr. Anne Taylor from Adelaide University, which I led, gained \$650,000 of Australian Government funding to be spent on the largest ever national study of self-injury (12,006 probands). This has led to important publications such as the December 2010 paper in the Medical Journal of Australia.
2006 et seq	The collaboration with Dr. Penelope Hasking and her team from Monash University Department of Psychology is a major one. We are currently in the second year of a three year ARC grant (\$400,000) – 'A longitudinal Study of Self-injury in Schools'. We have recently applied for an extension of this grant (an additional ARC \$400,000) to be able to follow adolescents into the work force.

FOLIO 5 – Grants, Contracts and Bibliography

This Folio should be completed by any academic staff member, of any appointment type, who has received a grant or contract and who has published material in the pursuit of research, creative work and/or the scholarship of teaching. List your most recent information first with a line or some other delineator provided to separate current appointment/last promotion information from the remaining history.

5.1 Current Grants and Contracts.

In each case indicate the project title, the granting agency, the amount received (if any), the Chief Investigators (listed in the order they appear on the application) and the percentage and nature of your contribution in relation to others (not the percentage of your time spent on the grant).

Year	Title of Current Grant, Contract or Project	Granting Agency	Amount (if any) \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
2011 to date	'Mates in Construction'	DOHA	5.2m	MIC Queensland	10%
2009 – end 2012	Longitudinal study of self-injury in young people	ARC	400,000	Penelope Hasking (Monash University) Graham Martin (UQ)	CIB (50%)
2009 - 2011	Development of a Resilience program in schools for Aboriginal Young People	Queensland Health	227,000	Graham Martin (UQ)	CIA 100%
2008-2010	Australian National Epidemiological Study of Self Injury	Australian Government	\$670,000	G. Martin S. Swannell J. Harrison P. Hazell A. Taylor	CIA 100%
2006	CadetLiFe	Australian Defence Force Cadets (AAFC, ANC, AAC)	\$525,000	G. Martin S. Swannell	CIA 100%
2006	CD Training 'Self-injury'	Qld Dept of Communities	\$40,000	G. Martin S. Swannell M. McAllister P. Hasking	CIA 50%
2003	Attitudes of young people to Illicit Drugs	Australian National Council on Drugs (ANCD)	\$60,000	Jointly with Biala.	Chief Investigator A 70%
2004	Early Intervention in Depression in High School students	Queensland Health	\$297,000	I worked on the original tender, and subsequently have become a member of the Steering Committee, working closely with Chris D'Arcy, the appointed	Chief Investigator A 50%

2004	A Randomised Trial of Intensive group Therapy for Repeated Self Harming Young People	American Foundation of Suicide Prevention	\$150,000 over 2 years.	project officer. Collaborative grant between UQ and University of Newcastle (Professor Philip Hazell)	Chief Investigator B 50%
1997 to 2010	Auseinet (Flinders University)	Comm. Dept. of health & Ageing	\$9m overall further to an initial grant of \$1.9m	Prof G. Martin Prof Robert Kosky	50% in terms of management of the team and the evaluation until 2001

5.2 Completed Grants and Contracts

In each case indicate the project title, the granting agency, the amount received (if any), the Chief Investigators (listed in the order they appeared on the application) and the percentage and nature of your contribution in relation to others.

Year	Title of Completed Grant or Contract	Granting Agency	Amount (if any) \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
2003 -2006	Distance Learning Graduate Certificate in Mental Health Promotion with web-based materials in teaching Mental Health Promotion. Specific contribution will be a course in Suicide Prevention, using WebCT, in collaboration with TEDI, UQ.	PHERP	\$400,000	Collaborative grant between UQ and Flinders University	Chief Investigator B
2003 - 2006	Discourse Analysis of Media Reports of Mental Illness and Suicide.	ARC Collaborative Grant	\$175,000 over 3 years	Prof Warwick Blood (CIA), Uni Canberra and Dr. Jane Pirkis (CIB), University of Melbourne.	Chief Investigator C
2002 - 2005	UQ Collaborative Resiliency Program looking at Development and Maintenance of Resilience in Disadvantaged Populations	Health Promotion Queensland	\$500,000	Professor Jake Najman and a large group of UQ colleagues	Chief Investigator C
2002 - 2005	Investigating the use of Seroquel in first episode psychosis	AstraZeneca	\$180,000 over 2 years.	Dr. James Scott, Prof. Stan Catts With Shaune Gifford, Marion Gibbons and Dr. Geoff Beames	Chief Investigator C
2002 -2003	Children of Parents with a Mental Illness (COPMI) – National Evaluation	Comm. Dept. of Health & Ageing	\$60,000	Prof G. Martin	100% Design evaluation. Supervision of research Assistant
1994-	Early Detection (ED2)	SAHC with	\$57,000	G Martin	CIA - 100%

1997	(Nat. Mental Health Strategy) \$57,000	national funds	pa for 3 years	S Allison L Roeger	Design
1995-1998	Independent Schools Board Early detection program	SAHC	\$6,000	G Martin S Allison L Roeger	CIA - 10%
1999	Prim. Health Care Initiatives (for PhD grant to Hoi Le)	SAHC	\$20,000	Hoi Le	CIA - <5%
1997-2000	GP program (Keep Yourself Alive)	YSPAG	\$650,000	G Martin P Beckinsale S Clark	CIA - 30%
1997	Early Detection Program	Child Health Foundation	\$10,000	G Martin S Allison L Roeger	CIA - 30%
1997	'Bullying'	Rotary	\$15,000	Assoc. Prof. Ken Rigby and Dr. Phillip Slee	10%
1997-2000	Mood Disorders Unit (Out of the Blues)	YSPAG	\$400,000	G Martin	CIA -
1999	Case Control Study EDED	JD and JH Gunn Foundation	\$35,000	G Martin S Allison L Roeger	CIA - 100% Design
1999	Centacare for external evaluation of Centalink National program	YSPAG	\$50,000	G Martin S Allison L Roeger	CIA - 30%
1999	Achieving the Balance Suicide Prevention Australia Media Resource Kit	YSPAG	\$30,000	G Martin P Baume J Penrose-Wall	CIA - 20%
1999	Out of the Blues Video + research	Volunteers to Flinders Med. Cent.	\$49,000	G Martin S Evans	CIA - 50%
1999	Keep Yourself Alive program for Mental health training statewide (with University of Queensland Centre for Primary Health Care)	Queensland Health from YSPAG	\$170,000	R Bush M Donald G Martin C Davis	10%
2000	"The Cultural Challenge" video	Queensland Health	\$30,000	G Martin C Davis	CIA - 50%
2000	Commonwealth Extension grant for the Keep Yourself Alive program (WA, Vic and Tas)	YSPAG	\$50,000	G Martin P Beckinsale S Clark	CIA - 30%

5.3 Submitted Grants and Projects

List those grant applications or projects submitted where the outcome is pending.

Submitted Grants and Projects	Granting Agency	Amount \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution
Extension of the Self Injury longitudinal grant	ARC	400,000	Dr. Penelope Hasking Prof Graham Martin	Chief Investigator B
Randomised Controlled Trials of Voice Movement Therapy	BUPA	399,000	Prof Graham Martin	CIA

5.4 Other Attempts to Gain Funding.

Completion of this section is optional. This section acknowledges the work done in the preparation of grant applications, even if they have not been successful.

Year	Grants Requested	Granting Agency	Amount \$	Chief Investigators & Staff Member in order	Percent and Nature of your Contribution

Bibliography

Mark your four most significant publications with an asterisk. Refereed publications are defined by DEEWR funded categories and non-refereed and original contributions comprise the rest of the University categories. A list of categories may be found on the web site (<http://www.uq.edu.au/research/rtd/info-biblio-cat-defns>). The web site (<http://www.uq.edu.au/uqresearchers>) may be used to search for publication details.

5.5 Refereed Publications including Accepted/In Press

List all refereed publications - most recent first.

Publications	DEEWR Category, eg: (A1) refereed book (B1) refereed book chapter (C1) refereed article (E1) refereed conference paper etc	
Martin, G., 2016. Making of a Child Psychiatrist (an autobiography) 50% completed (serialised to Child2100.blogspot.com.au)	A1	100%
Martin, G., 2014. ESSAYS on Prevention in Mental Health ISBN 978-0-9875603-9-1	A1	100%
Martin, G., 2013. Taking Charge; the experience of recovering from paraplegia. ISBN 978-0-9808207-8-2.	A1	100%
COLLABORATIVE PUBLICATIONS SINCE 2013 (ADDED 12TH DECEMBER 2105) 1. Tanner, A., Hasking P. & Martin, G. (2015). Suicidality among Adolescents Engaging in Non-suicidal Self-Injury (NSSI) and Firesetting: The Role of Psychosocial Characteristics and Reasons For Living. Child and Adolescent Psychiatry and Mental Health. DOI: 10.1186/s13034-015-0068-1 2. Swannell, S., Martin, G. , Page, A.,	ALL category C1	20-30% depending

	<p>(2015). Suicidal ideation, suicide attempts and non-suicidal self-injury among lesbian, gay, bisexual and heterosexual adults: Findings from an Australian national study. <i>Australian and New Zealand Journal of Psychiatry</i>. Impact Factor 3.407.</p>		
3.	<p>Pumpa, M. & Martin, G. (2015). The impact of attitudes as a mediator between sense of autonomy and help-seeking intentions for self-injury.. <i>Child and Adolescent Psychiatry and Mental Health</i>. 9:27 doi:10.1186/s13034-015-0058-3</p>		
4.	<p>Baetens, I., Andrews, V., Claes, L., & Martin, G. (2015). The association between family functioning and NSSI in adolescence: The mediating role of depressive symptoms. <i>Family Science</i>. DOI:10.1080/19424620.2015.1056917.</p>		
5.	<p>Happell, B., Platania-Phung, C., Byrne, L., Martin, G., Wynaden, D. & Harris, S. (2015). Consumer participation in nurse education: A national survey of Australian Universities" <i>International Journal of Mental Health Nursing</i> Impact Factor: 2.009.</p>		
6.	<p>Boyes , M., Hasking, P. & Martin, G. (2015). Adverse life experiences and psychological distress in adolescence: Moderating and mediating effects of emotion regulation and rumination. <i>Stress and Health</i>. IF 1.336. Article first published online: 11 MAR 2015 DOI: 10.1002/smi.2635</p>		
7.	<p>Horgan, M. & Martin, G. (2015). Differences between current and past self-injurers: How and why do people stop? <i>Archives of Suicide Research</i>. Impact Factor 2.219. DOI: 10.1080/13811118.2015.1004479</p>		

8.	Tanner, A., Hasking, P., & Martin, G. (2015). Co-occurring non-suicidal self-injury and firesetting among at-risk adolescents: Experiences of negative life events, mental health problems, substance use, and suicidality. Archives of Suicide Research. Impact Factor 2.219.	
9.	Tanner, A., Hasking, P. & Martin, G. (2015). Non-Suicidal Self-Injury and Firesetting: Common and Differential Correlates among School-Based Adolescents. Journal of Youth and Adolescence. Impact Factor 2.695.	
10.	Happell, B., Wynaden, D., Tohotoa, J., Platania-Phung, C., Byrne, L., Martin, G. & Harris, S. (2014) Mental health lived experience academics in tertiary education: The views of nurse academics. Nurse Education Today. Impact Factor: 1.641 (Accepted 8 July 2014) Available online.	
11.	Voon, D., Hasking, P., & Martin, G. (2014). Emotion regulation and rumination as predictors of first episode non-suicidal self-injury in adolescence: What difference does a year make? Journal of Adolescence Impact Factor: 2.288. (Accepted for publication. July 2014)	
12.	Voon, D., Hasking, P., & Martin, G. (2014, June 16). Change in Emotion Regulation Strategy Use and Its Impact on Adolescent Nonsuicidal Self-Injury: A Three-Year Longitudinal Analysis Using Latent Growth Modeling. Journal of Abnormal Psychology. Advance online publication. http://dx.doi.org/10.1037/a0037024 Impact Factor 4.646	
13.	Martin, G. , Thomas, H., Andrews, T., Hasking, P. & Scott, J. (2014). Psychological distress and psychotic experiences predict	

	<p>contemporaneous and future non-suicidal self-injury and suicide attempts in a sample of Australian school-based adolescents. <i>Psychological Medicine</i>. Impact Factor 5.587. Published online (July) DOI:10.1017/S0033291714001615.</p>	
14.	Berger, E., Hasking, P. & Martin, G. (2014). Adolescents' Perspectives of Youth Non-Suicidal Self-Injury Prevention. <i>Youth and Society</i> . 1-20. Impact Factor 0.897. DOI: 10.1177/0044118X13520561	
15.	Tan, L. & Martin, G. (2014). Taming the Adolescent Mind: A randomised controlled trial examining clinical efficacy of an adolescent mindfulness-based group program. <i>Child and Adolescent Mental Health</i> , 19. Impact Factor 0.635. DOI: 10.1111/camh.12057.	
16.	Voon, D., Hasking, P., & Martin, G. (2014). The roles of emotion regulation and ruminative thoughts in non-suicidal self-injury. <i>British Journal of Clinical Psychology</i> . Impact Factor 1.90. DOI: 10.1111/bjc.12030	
17.	Swannell, S., Martin, G. , Page, A., Hasking, P., & St John, N. (2014). Prevalence of non-suicidal self-injury (NSSI) in non-clinical samples; systematic review, meta-analysis and meta-regression. <i>Suicide & Life-Threatening Behaviors</i> . Volume 44, Issue 3, June 2014, Pages: 273-303 Impact Factor 1.758. 15 JAN 2014 DOI: 10.1111/sltb.12070	
18.	Tatnell, R., Kelada, L., Hasking, P., & Martin, G. (2013). Longitudinal analysis of adolescent NSSI: The role of intrapersonal and interpersonal factors. <i>Journal of Abnormal Child Psychology</i> . Impact Factor 3.005. DOI	

19.	10.1007/s10802-013-9837-6 Baetens, I., Claes, L., Hasking, P., Smits, D., Grietens, H., Onghena, P., & Martin, G. 2013. The Relationship Between Parental Expressed Emotions and Non-suicidal Self-Injury: The Mediating Roles of Self-criticism and Depression. <i>Journal of Child and Family Studies</i> . Impact Factor 0.291. Published online first, November 2013. (DOI) 10.1007/s10826-013-9861-8		
20.	Berger, E., Hasking, P., & Martin, G. (2013). 'Talk and listen to them': Adolescents' views on helping young people who self-injure. <i>Journal of Adolescence</i> , 36(5), 935-45. Impact Factor 1.888. Accepted July 2013.		
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<p>Andrews, T., Martin, G., Hasking, P., &</p>	C1	30%

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