will arrange to be picked up by a family member.

| On   | will drop  | off at             |
|--|--|--------------------|
|  | will return f<br>f<br>arrange to be picked up                            | rom where will     |
| On   | will drop  | off at             |
|  | will return f<br>f<br>arrange to be picked up                            | rom where will     |
| and to have a system whas not arrived e      | ays to make sure everything the sure the Manager of etcon any given day. | contacts Janine if |
| Monday) to put these a                       | iate with the Manager of agreed plans into place.                        | (on                |
| Janine also asked                            | to contact her if so that alternat                                       | ive arrangements   |
| could be made.                               |  |                    |
| This was the agreed pla<br>and Janine today. | n with, as discusse  | ed with Matt,      |

Best regards,

Janine

Janine Armitage Teacher/Voc.Ed./Liaison Barrett Adolescent Centre School

Ph:

e-mail:

From: RODGERS Kev < on behalf of RODGERS Kev

Sent: Wednesday, 1 May 2013 10:48 AM

To: Darren Bate; Debbie Rankin; Jill

Medew; Justine Oxenham; Liz Marlay; Margie Nightingale; RAISIN Elayne; Serena

DET.900.004.0086

Marriott; Steve Marriott; Sue Cassidy

Subject: Barrett future

Dear all

With all the uncertainty of decisions about Barrett I have asked Peter Blatch out to talk to staff. Peter has told me all along that the intention of DETE in his discussions with the A/Director General Lyn McKenzie is to keep the school together as a whole.

Peter Blatch Assistant Regional Director, School Performance and Judith Duncker Manager (Workforce Services) will be at our staff meeting Tuesday 14th May to discuss future directions for the school and the support DETE can offer.

Kev

Kev Rodgers PSM Principal Barrett Adolescent Centre School

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From: RODGERS Kevin < > on behalf of RODGERS Kevin

**Sent:** Friday, 16 August 2013 10:43 AM

To: Darren Bate;Debbie Rankin; Jill

Medew; Justine Oxenham; Liz Marlay; Margie Nightingale; RAISIN Elayne; Serena

Marriott; Steve Marriott; Sue Cassidy

**Subject:** FW: Future educational considerations for BAC

#### Dear all

Please keep 3-4 next Wednesday 21<sup>st</sup> August available for this discussion with the A'ARDSP ie Acting Assistant Regional Director School Performance Wayne Wilkinson.

The discussion will be around what are the key issues for us over the coming months and how we can be proactive in drawing up some kind of plan for educational services without quite knowing what the Qld Health model looks like. Please read the attached emails below.

#### Many thanks

#### Kev

From: WILKINSON, Wayne [mailto: Sent: Thursday, 15 August 2013 2:04 PM

To: RODGERS Kevin

Subject: RE: Future educational considerations for BAC

#### Hi Kev

That is fine. 3 – 4 pm next week would suit me – I am happy to lock it. Cheers Wayne

From: RODGERS Kevin [mailto:

Sent: Thursday, 15 August 2013 1:08 PM

To: WILKINSON, Wayne

Subject: RE: Future educational considerations for BAC

# Wayne

I have spoken with staff over lunch and the general feeling is that staff would like more time to think about what the issues are that we need to tackle.

Would you be available next Wednesday 21<sup>st</sup> 12-1 or 3-4????? Instead of tomorrow. Thursday and Friday next week are not good for a meeting but Monday or Tuesday are possible if the Wednesday doesn't suit you.

#### Kev

From: WILKINSON, Wayne [mailto:

Sent: Thursday, 15 August 2013 12:17 PM

To: RODGERS Kevin

Subject: RE: Future educational considerations for BAC

### Hi Kev

If you are happy and staff have the time we could use this meeting to clarify some of the questions for us to consider in the weeks/months ahead. I would be happy to facilitate this and believe it is important that we begin

soon to identify what a planning process might look like from a DETE perspective. It would also be incredibly presumptuous of me to respond to questions (from and ARD role) about future service delivery without many of the key DETE staff issues/perspectives/plans being discussed. Shaping up a movement and service delivery plan in response to what Health decide as the model and venue will require us to be well prepared in order to maximise our advocacy for our students and staff. I know you know all this - if you think we can make a start tomorrow I am happy to do so – if not you let me know when it suits. I will not be offended in anyway Kev if you would like to wait until Peter returns.

#### Sincerely

## Wayne

From: RODGERS Kevin [mailto:

Sent: Thursday, 15 August 2013 11:43 AM

To: WILKINSON, Wayne

Subject: Future educational considerations for BAC

### Wayne

During the last telephone conversation we had you were going to follow up with and email which including some questions for staff to consider prior to a meeting tomorrow at lunchtime. These questions were to look at what an educational service in the future might look like.

With all that has gone on here I had forgotten all about this and Serena just reminded me. I take it that you have also been consumed by the myriad of overwhelming tasks that Peter tackles. I would like to cancel tomorrow's meeting until we have some time to receive and discuss amongst the staff some of our future options.

Kindest regards

Kev

Kev Rodgers Principal Barrett Adolescent Centre School

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From: RODGERS Kevin < on behalf of RODGERS Kevin

Sent: Tuesday, 5 November 2013 3:06 PM

To: Darren Bate; Debbie Rankin, Jill

Medew; Justine Oxenham; Liz Marlay; Margie Nightingale; Megan Vizzard; RAISIN

Elayne; Serena Marriott; Steve Marriott; Sue Cassidy

**Subject:** Peter Blatch Meeting

Meeting with Peter Blatch in the morning at 9.30 to talk about the school's future.

Debbie Rankin Principal Barrett Adolescent Centre School

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EXHIBIT 19 N

| From:<br>Sent:<br>To:   | RODGERS Kevin < > on behalf of RODGERS Kevin Thursday, 29 August 2013 11:16 AM Darren Bate;Debbie Rankin, Jill Medew;Justine Oxenham;Liz Marlay;Margie Nightingale;RAISIN Elayne;Serer Marriott;Steve Marriott;Sue Cassidy   | าล                                 |
|---|--|------------------------------------|
| Subject:  | FW: Insurance during the school holidays   |                                    |
| From: WILKINSON, Wayne [mails Sent: Thursday, 29 August 2013 To: RODGERS Kevin Subject: RE: Insurance during the  | 10:40 AM   |                                    |
| with the Queensland Governmen<br>authorised activities. The relevan<br>employees and volunteers acting<br>register at the school. It also state<br>School Financial Services, Finance | quest and the advice is as follows. The Department's public liability insurance of the Insurance Fund (QGIF) will cover legal liability arising out of the Department page on OnePortal states that the policy extends to cover the department on the approval of the Principal of a school and who have signed the volunces that any queries in relation to public liability insurance should be directed as Branch, on My advice is for you to discuss the situation with Scance. If you have any concerns then let me know. | ent's<br>t, its<br>nteers'<br>d to |
| Regards Wayne Wilkinson   |  |                                    |
| Acting Assistant Regional Director<br>Metropolitan Special and Specific<br>Department of Education and Tra<br>Private Mail Bag 250 Mansfield D<br>Mobile                              | : Purpose Schools<br>aining Level 2 Block A&B Garden Square Macgregor Street, Upper Mount Gr   | avatt                              |
| From: RODGERS Kevin [mailto] Sent: Tuesday, 27 August 2013 1 To: WILKINSON, Wayne Subject: Insurance during the so Wayne  |  |                                    |
| It is well documented that during time on their hands there is a sign therapists run a holiday program number of cuts to human resource.  | three days a week during school breaks. As you are aware Qld Health has notes throughout the year which has made a significant impact on our programken away and the other OT is on extended sick leave. There is no capacity we   | itional<br>made a<br>ms. This      |
|   |  | 74                                 |

The DETE staff have volunteered (without recompense of money or time) to run a holiday program during the upcoming September holidays. The only issue we have is in the event of an accident would staff be covered.

Could you please investigate this and get back to me. Many thanks.

Kind regards Kev

Kev Rodgers PSM Principal Barrett Adolescent Centre School

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\*

\*\*\*\*\*

| From: | Kim Hoang < | > on behalf of Kim Hoang |
|-------|-------------|--------------------------|
|       |             |                          |

Sent: Thursday, 19 September 2013 8:17 AM

To: Debbie Rankin; MARLAY Elizabeth; Elayne Raisin; Janine Armitage; Jill Medew; Justine

OXENHAM;RODGERS Kev;susan cassidy;Steve Marriott;Elaine Ramsey;Vanessa

Clayworth;robert

**Subject:** Re: holiday program

Thank you Justine and Teachers!

You have been absolutely wonderful, thanks for the support with organising and facilitating the Holiday program. On top of that you have supported the adolescents with all their OT needs. Amazing!

I will check with kevie what he would like me to do with regards to booking movie tickets.

Two options: (1) Pre book a day before or (2) Pay on the day.

And can everyone please write my number on the sheet if you dont have my number already:

Looking forward to the Holiday Program!

kindest regards, Kimmy

Kim Hoang Occupational Therapist

## **Barrett Adolescent Centre**

The Park Centre for Mental Health

Ph: Fax: Email:

>>> Justine OXENHAM <

> 9/17/2013 10:30 pm >>>

Hi Everyone!

Holiday program is just about done! Yippee!

Please copy and read the attached documents so that you know times we are leaving etc. on the day/s you have nominated to attend - please try to be at the ward at least 15 minutes before departure time. Each day has a designated 'leader' to coordinate the activity and that person will have a 'running sheet' to guide the day; they will also be the contact person for the day - this person's name is in **bold** on the 'attendees' attachment.

If you need to cancel, please let me know asap so that a replacement can be found and the day can proceed.

Don't forget to bring your lunch, or some money to buy something on the day (extras may be available from the kitchen, but don't count on it!).

Also, please note that Friday October 4 has been cancelled.

Thank you very, very much for volunteering to do this - the kids would have very limited opportunity to get out and 'enjoy' without your kindness!!

I hope you, too, have fun on the holiday program!

Justine

PS Kev - I don't have addresses for Megs V, Tom, Carol, Megan (OT), Ashley or Danielle - would you mind forwarding this to them?? Thank you!

\*

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\*

From:

RODGERS Kevin <

on behalf of RODGERS Kevin

Sent:

Tuesday, 8 October 2013 2:01 PM

To:

Darren Bate; Debbie Rankin; ;Jill

Medew; Justine Oxenham; Liz Marlay; Margie Nightingale; Megan Vizzard; RAISIN

Elayne; Serena Marriott; Steve Marriott; Sue Cassidy

Subject:

FW: School holiday activities

From:

Sent: Tuesday, 8 October 2013 2:00 PM

To:

Subject: School holiday activities

Hi Kev,

Just wanted to say thank you to your wonderful staff who took part in the recent school holiday activities. I know

What what we do without the support given by not only the teaching staff but the nursing staff(what we have left at any rate).

We are continuing our fight to have Barrett saved though it seems to be an uphill battle at present.

Regards,

| From:<br>Sent:<br>To:  | RODGERS Kevin < on behalf of RODGERS Kevin Monday, 11 November 2013 10:42 AM Darren Bate;Debbie Rankin; Medew;Justine Oxenham;Liz Marlay;Margie Nightingale;Megan Vizzard;RAISIN   |
|--|--|
| Subject:<br>Attachments:   | Elayne;Serena Marriott;Steve Marriott;Sue Cassidy FW: Draft position paper RELOCATION OF BARRETT SPECIFIC PURPOSE SCHOOL.doc   |
| Could everyone read this and any   | y suggestions are welcome.   |
| Debbie R   |  |
| Original Message From: BLATCH, Peter [mailto: Sent: Sunday, 10 November 2013 To: RODGERS Kevin; Subject: Draft position paper  | 3 9:34 PM  |
| Hi Debbie,<br>I have been working on this. Do y  | you want to amend as needed please. This is just to get us started.  |
| Thanks,<br>Peter   |  |
| Garden City Square MacGregor St<br>Australia<br>Telephone:<br>Mobile:  | ol Performance Metropolitan Special and Specific Purpose Level 2, Block A & B treet, Upper Mt Gravatt Private Mail Bag 250, Mansfield DC Queensland 4122   |
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# WORKING PAPER- DRAFT RELOCATION- BARRETT ADOLESCENT SPECIFIC PURPOSE SCHOOL

#### Preamble:

In late 2012, the Department of Health advised that there will be new health and treatment options established for patients which will provide services closer to their homes. In August 2013, they advised the Centre is likely to close early in 2014. This will include access to the school site which they own but DETE operates.

# **DETE** Key points:

- A regional commitment has been made to relocate the school from Wacol site to another location in the Region.
- For 2014, secondary aged students with psychiatric disorders who would have previously been admitted to Barrett School have been identified as requiring educational support.
- Currently there are 5.4 teachers and 110 hours TA time supporting these students and this is available for 2014
- Once the new model has been developed by Qld Health, DETE can then develop
  its model of service delivery, especially having regard for likely changes which
  will emerge with the amalgamation of the proposed Queensland Childrens'
  Hospital.
- The school will not close but relocate to another site to start in January, 2014.
- An interim location is needed for up to 2 years

# Desirable aspects of a relocated site

- 1. Site be located in central part of region
- 2. Transport access by bus and rail
- 3. Separate stand alone site preferred
- 4. If shared existing site
  - a. separate teaching block preferred,
  - b. access to separate toilet facilities
  - c. minimum of two small classrooms and office space and office area for staff
  - d. secondary school preferred as students of this age and most will return to that sector.

Possible locations being considered Rated on 3 point scale- 3 Highly desirable 2 Good 1 Acceptable

| Location                  | Central<br>location | Access<br>transport | Own<br>site | Own<br>block | Sep<br>Toilet | Staff<br>Space | Sec<br>site | Comment                                 |
|---------------------------|---------------------|---------------------|-------------|--------------|---------------|----------------|-------------|---|
| DSSU site                 |                     |                     |             |              |               |                |             | Not available                           |
| Dinmore SS                |                     |                     |             |              |               |                |             | Not DETE resource                       |
| Richlands- old site       |                     |                     |             |              |               |                |             | Not DETE resource                       |
| Any special school        |                     |                     |             |              |               |                |             | No room                                 |
| Tennyson Specific         | 3                   | 1                   | 0           |              |               |                |             | Very small – 1 room area only, isolated |
| Yeronga SHS               | 3                   | 3                   | 0           |              |               |                | 3           | CMHYS adjacent                          |
| Coorparoo SHS             | 3                   | 3                   | 0           |              |               |                | 3           |   |
| Sunnybank SHS             | 1                   | 2                   | 0           |              |               |                | 3           |   |
| Forest Lake SHS           | 1                   | 0                   | 0           |              |               |                | 3           |   |
| Everton Park SHS          | 2                   | 2                   | 0           |              |               |                | 3           |   |
| Glenala SHS               | 1                   | 1                   | 0           |              |               |                | 3           |   |
| Ipswich City Council site |                     |                     |             |              |               |                |             | Rent fees involved                      |

| From:    | RODGERS Kevin <   | on behalf of RODGERS Kevin |  |  |  |  |
|----------|---|----------------------------|--|--|--|--|
| FIOIII.  | RODGERS REVIII  | on behall of RODGERS Revin |  |  |  |  |
| Sent:    | Wednesday, 4 December 2013 2:39 PM  |                            |  |  |  |  |
| To:      | Darren Bate;Debbie Rankin;  | Jill                       |  |  |  |  |
|          | Medew; Justine Oxenham; Liz Marlay; Margie Nightingale; Megan Vizzard; RAISIN |                            |  |  |  |  |
|          | Elayne; Serena Marriott; Steve Marriott; Sue Cassidy                          |                            |  |  |  |  |
| Subject: | Packing up  |                            |  |  |  |  |

Dear all

Would you please make sure that by next Friday 13<sup>th</sup> December you have packed up all your personal items from school and have enough materials to conduct classes for the first couple of weeks school. I will collect all keys from staff by the end of next week and hand them over to the health department.

It is anticipated that Serena, Deb and I will need to come in over the hols to work with Facilities staff on shifting the rest of the school assets.

Any assistance with boxing up your rooms before the end of next week would be greatly appreciated as this will mean less time spent during the holidays.

After discussions with Peter Blatch the students that will be enrolled next year are

Other students will be referred through Psychiatrists, CYMH services and Guidance Officers and subsequently enrolled.

Kev Rodgers Principal Barrett Adolescent Centre School

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DET.900.004.0100

# **BARRETT ADOLESCENT CENTRE SPECIAL SCHOOL PROGRAM**



# REFERRAL PROCESS BARRETT ADOLESCENT CENTRE SPECIAL SCHOOL

#### •Be a complex case

- External agency involvement (e.g. CYMHS, Dept Child Safety etc)
- •Student has identified mental health issues
- Mental health clinician engaged and able to provide ongoing support to student
- Parent/Carer and Student willing to engage
- Base school Principal willing to engage in process
- •Student plan and NEP (SSMH 2) already devleoped at Base School and uploaded on One School
- All parties prepared to share information

These steps to occur prior to referral being completed.

# Base School Case Manager - contacts SGO for a case meeting

**Base School identifies** 

Student

Must meet following

criteria:

- Case meeting attendees to include: SGO, School Team (School Principal [delegate],GO and casemanager), student, parents/carers and mental health clinician either on site or remotely
- Mental health clinician consulted re: appropriateness of referral to Barrett and willingness to be involved in the process and ongoing support of student while engage in Barrett program
- •SGO ensures the case meets referral criteria

# Referral form completed and sent to BACSS

- •SGO contacts BACSS re: new referral
- •SGO completes referral form with base school team
- SGO and base school team complete Parent/carer and Student consent form (SSMH1) which includes Barrett staff as one of the agencies that can consult with mental health clinician

# Referral presented at BACSS Complex Case Management Meeting

- BACSS Complex Case Management team discusses new referral -
- Teams decides suitability for student to access program and what level of assistance will be provided - outreach, on site or combination of both
- •If suitable referral officer contacts SGO
- •if not suitable referral officer contacts SGO who contacts school and family

#### • Outreach - BACSS staff to meet with base school team to develop program

- •On Site /Combination interview with BACSS Principal and parents/caregiver on site at Barrett
- Allocation of BACSS case manager
- •NEP reviewed by school team with BACSS team, students, parent/caregiver and mental health clinician

### Suitable for BACSS

- NEP to include referral to BACSS (3 week interim assessment), transport considerations, currciulum plan and complex case management including regular stakeholder meetings
- •NEP up loaded onto One School by Base School

# BARRETT ADOLESCENT CENTRE SPECIAL SCHOOL PROGRAM

### Allocation of Barrett Case Manager (BCM)

- •BCM and Base School Team develop personalised learning plan for student in conjunction with the student's NEP
- •BCM provide support to student and staff at Base School
- •BCM & Base school CM maintain weekly or as required progress reports
- •BCM records on One School progress reports
- •BCM participate in NEP review meetings with all key stakeholders
- •BCM and Base School Team implement changes to NEP as required
- NEP to include details of outreach location and BACSS staff involvement
- •Three week interim plan at the end of the 3 weeks the suitability of placement/assistance is reviewed by BACSS school team in consultation with mental health clinician, student and parent/cargiver.

**OUTREACH** 

#### Allocation of BCM

- NEP to include referral to BACSS, transport considerations, curriculum plan and complex case management including regular stakeholder meetings
- •Three week interim plan students attends BACSS and at the end of the 3 weeks the suitability of placment is reviewed by BACSS school team in consultation with mental health clinician, student and parent/cargiver.
- If student deemed not suitable to continue to attend BACSS assistance will be offered to base school to develop a support plan
- Base school to remain the lead school in providing the student with a personalised learning plan, assessment and reporting
- •BCM & Base school CM maintain weekly or as required progress reports
- •BCM records on One School progress reports, behaviour incidents and contacts
- •BCM participate in NEP review meetings with all key stakeholders
- BCM and Base School Team implement changes to NEP as required

ONSITE

# COMBINATION

Student attends both BACSS and Base School

- Allocation of BCM
- NEP to include referral to BACSS, transport considerations, curriculum plan and complex case management including regular stakeholder meetings
- •Three week interim plan students attends BACSS and their Base School at the end of the 3 weeks the suitability of placement is reviewed by BACSS school team in consultation with mental health clinician, student and parent/cargiver
- If student deemed not suitable to continue to attend BACSS assistance will be offered to base school to develop a support plan
- Base school to remain the lead school in providing the student with a personalised learning plan, assessment and reporting
- •BCM provide support to student and staff at Base School
- •BCM maintain daily and weekly progress reports
- BCM records on One School progress reports, behaviour incidents and contacts
- BCM particpate in NEP review meetings with all key stakeholders
- •BCM and Base School Team implement changes to NEP as required

# BARRETT ADOLESCENT CENTRE SPECIAL SCHOOL REVIEW PROCESS

# THREE WEEK INTERIM PLAN

- •Student begin three week interim plan
- Review of student progress at the end of week three at case management meeting
- Student either continues to access BACSS support on site or SGO consultation to identify future options
- If student deemed not suitable to continue to attend BACSS assistance will be offered to base school to develop support options
- Review of NEP with school team at the end of the three week interim plan

# PROGRESS REPORTS

- Barrett staff complete daily progress reports for all students who have accessed the support of BACSS outreach, onsite or combination
- Progess reports recorded on One School on a weekly or as needed basis

# WEEKLY COMPLEX CASE MANAGEMENT MEETINGS

- BACSS staff meet each Friday afternoon to review the progress of students engaged at
- •Weekly progress reports completed and sent to parent/cargeiver and Base School
- •Weekly progress complex case management reports recorded on One School

# NEP REVIEW MEETINGS - every 6 weeks

- NEP review meetings occur at Base School attendees to include, BCM, SGO, GO, school
  case managmer, parent/caregiver and mental health clinician
- •NEP review to be recorded and up-loaded to One School
- Action of NEP Review Meeting continue with current program, adjust current program, begin transition process

# SIX MONTHLY REVIEW MEETING

 All stakeholders to meet to disucss progress of student and where appropriate under the advice of mental health clinician begin transition back to school, alternative educational or training program or post school.

# BARRETT ADOLESCENT CENTRE SPECIAL SCHOOL TRANSITION

#### PROCESS

# NEP REVIEW MEETING

- At the NEP review meetings progress of student is reviewed and discussed by all stakeholders
- Mental health clinician is requested to provide ongoing assessment of the suitability of Barrett program
- when mental health clinician in collaboration with family, school team and BACSS staff agree it is appropriate student will begin transition process.

# GRADUAL TRANSITION

- •Transition will look different for each student individual goals for each student to be developed as part of NEP
- •Transition will be gradual and the mental health clinician will be consulted throughout the process to ensure the process is completed with the best interest of the student in mind
- •Transition process is fluid and if a student suffers a relapse they are able to return to a more intensive engagement program as required

# STUDENT RETURN TO BASE SCHOOL

- •Flexible engagement program with Base School initiated by BCM and Base School Case Manager
- •Student to gradually begin to attend Base School with assistance of BCM and identified BACSS staff as required
- •Transition progress reveiwed as part of daily and weekly progress meetings feedback provided to parent/caregiver and mental health clinician in weekly progress reports
- •Student to increase time spent at Base School
- •BCM to decrease time spent with student at Base School

EXIT

- Student's transition to either their base school, alternative education or training providers, further education or work to be celebrated by the BACSS and Base School team
- •An exit report to be provided to Base School and uploaded onto One School by BCM





# BACS STUDENT CURRICULUM PLAN OUTLINE

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